

8<sup>th</sup> Grade Language Arts  
Syllabus 2017-2018 School Year  
Mrs. Stephanie Marlow

**Contact Information:**

School: (208) 852-0751

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**Class Supplies (bring daily):**

Pencil or pen

Composition or Spiral Notebook

Reading Book

The eighth grade English curriculum is reading and writing rich -- much the same as it has always been. All assignments, skills taught, reviewed, and mastered will be based on the Idaho Common Core Standards. The main areas we will be focusing on will be parts of speech, writing conventions and composition, feedback and revision, types of text, and novel/short story structure.

**Semester 1: August 22-January 11**

- Pretesting
- Daily Grammar
- *Scope Magazine*
- Class Novel: *The Giver*
- Suspense Unit
- Narrative Writing:
  - Personal Memoirs
  - Scary Stories
- Class Novel: *The Boy in The Striped Pajamas*
- Informative Writing:
  - Summary Response Essay

**Semester 2: January 15-May 23**

- Daily Grammar
- Poetry Unit/Poetry Portfolio
- Class Novel: *Iqbal*
- Argumentative/Persuasive Writing:
  - Evidence/Citations
  - Child Labor Essay
  - DBQ
  - Parent Letter
- Argument vs. Persuasion Unit
- Literature Circles

**Grading:**

Assignments 60%

Tests/Quizzes 40%

**Absent Work:**

Students are responsible to make up work whenever they are unable to attend for any reason. When he/she returns to school, they first need to check the **Absent** board as well as check with Mrs. Marlow. According to school policy, students have two days for every one day absent from school to turn in missing work for full credit. After the allotted time, work may still be turned in but will only receive half-credit.

**Late Work:**

Assignments are expected to be turned in on time unless one is absent or special circumstances are involved. If turned in after the due date, the score will decrease by 50%. Late work may be turned in for the current quarter only. If never turned in, the score will be entered in as a zero.

**Classroom Rules:**

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Please review and sign below and return for 30 points by October 26, 2017.

Student Signature\_\_\_\_\_

Parent/Guardian signature\_\_\_\_\_

