

~ Preston Jr. High School ~

Social Studies

Mrs. Jill Leishman

(208) 852-0751

~room 25~

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To: the wonderful caretakers of my students!

My name is Jill Leishman and I live in Logan, Utah with my husband, and dog TRO! We have 6 grown children, 3 girls and 3 boys, and I love to hang out with them as much as I can! I love traveling and the color pink, scrapbooking and eating candy, shopping and hanging out with my friends, going to the pool and listening to music, and a cold pepsi from Maverik!

I worked for Davis School District in Utah from 2003-2015 in many positions before getting my teaching degree, but only recently graduated from Weber State University in Ogden, Utah (December of 2013) with a History major and ESL minor. I taught for 1 1/2 years in Utah before coming to Preston, this is the beginning of my 3rd year at Preston!

I have had a love of History from the time I was very young but didn't figure out I wanted to teach it until 2009! My grandfather was a WWII veteran and instilled a love of our country in my heart. I love the flag, Fourth of July, voting, President Lincoln, and red white and blue anything! I am excited to teach and share my love of history with your student. I want them to have a love and respect for the great place we live. I will admit I do not know everything but love to learn and talk about everything I know.

I am excited for this school year and still consider myself a new teacher as I have only taught for 3 1/2 years. I was able to attend some amazing classes this summer and have some awesome things I learned to bring back to the classroom! I'd love to hear from you by email if you ever have thoughts or suggestions. Please check on your students grades often by checking <https://psd201.powerschool.com/public> and let them know how great they are!

COURSE DESCRIPTION & OBJECTIVE

In 8th Grade Social Studies we will use the Idaho Core Standards as the framework of the class. Throughout the year, many learning resources will be used as we study the history of our nation. This course is designed to teach students about their rights and responsibilities as citizens of the United States and how past events have shaped the world we live in today. The textbooks we use for this course are *America: History of Our Nation* and *We the People: the Citizen and the Constitution*. In addition to the textbooks, we will use primary source historical documents, newspapers, Internet sources, novels, and a few educational videos.

SUPPLIES NEEDED

Pen or pencil-EVERY DAY

2 or 3 different colors of high lighters

Sturdy, 2 pocket folder to leave in class. (plastic so it won't rip)

Lined paper notebook, with paper that tears out to leave in class. (Loose paper is fine if that is the only alternative.)

CLASSROOM EXPECTATIONS

When a student asks to leave class it takes away from learning time☹ I will give 5 passes PER SEMESTER to leave class for whatever may be needed. When their gone their gone, but if there are any leftover they will be extra credit. I love having students to teach all the great things I know about history! So my expectation is that students will stay in class for the short class period they are with me.

I expect to be respected and I will respect my students. Students should feel free to voice ideas and opinions without fear of ridicule or being ignored. I believe that teachers have the right to teach, and all students have the right to learn. Disciplinary action will be taken for students who do not meet classroom expectations, lunch detention and phone calls home.

Accordingly, class members agree to:

BE COURTEOUS. Students should not talk or interrupt when others are talking. No swearing, rude gestures, cruel teasing, put-downs, hitting, kicking, throwing things, or harassment. Students should respect the property of others and the teacher, and leave it alone. **I DO NOT PUT UP WITH BULLYING!!!**

BE HONEST! Integrity is one of the most important things you own. Cheating, including plagiarism will not be tolerated and will result in a score of "O" and may result in a U for citizenship. Students are expected to do their own work. They are encouraged to help each other when appropriate, but not to just give out or copy answers.

BE PREPARED. Students cannot do work without the proper materials. Have paper, pencils, assignments, and other materials every day.

Work Time: When I give time to work in class, I expect the students to work. It is urgent that they learn what needs to be learned. If students work in class and have problems, I can help them immediately. With that being said, they usually will not have homework.

 I DO NOT allow cell phones in class, they are a huge distraction. If you need to get ahold of your student, please call the office and they will contact your child. If I see phones during class, I will take them and keep them until the end of class. If it is a continual problem, I will send the phones to the office and they will have to be picked up there- as per our student hand book.

Grade Breakdown		You will earn points towards your grade through:	Citizenship Breakdown	
A	100-94%		-Warm up activities -In-class participation -Discussions -Assignments -Tests and Quizzes -Projects *Extra credit opportunities will be <u>very limited</u> and not worth as much, so turn in <u>ALL</u> other assignments. Grades can be checked at: https://psd201.powerschool.com/public	H
A-	93-90%	S		Earned by the majority of students who are cooperative with teachers and other students.
B+	89-87%	N		Earned by students who demonstrate inappropriate behavior. (Disruptive, tardies, missing work regularly, etc.)
B	86-84%	U		Earned by students who continue with inappropriate behavior. Any student who fails to cooperate with substitute teachers.
B-	83-80%			
C+	79-77%			
C	76-74%			
C-	73-70%			
D+	69-67%			
D	66-64%			
D-	63-60%			
F	59-0%			
I	Incomplete			

Late Work

In order for me to see if students are learning, **I NEED ALL WORK TO BE TURNED IN.** Together we will talk about late work being accepted.

I have read and understand to the best of my ability, this information about Mrs. Leishman's class.

Student Name: _____ Period: _____

Parent Signature: _____