



# Getting to Know the Tribe

August 28, 2017

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## *Students Will Be Able To*

- 1. Get to know the other members of their tribe*
  - 2. Begin the process of creating a tribe symbol*
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## Materials

Butcher paper if desired for symbol design. Music and speaker for dance activity, if chosen.

## Introduction

The main point of the tribe system is to ensure that every student has a community of peers and adults to lean on when things get hard. It also gives us a chance to organize the school into smaller, closely-knit units so that no one falls between the cracks. The goal of this first lesson is to get you a bit closer to your tribe. **Usually, activities provided are ones you can choose from, but we definitely need you to do the one where they design a symbol.**

## Activity 1 – You, in Three Words

Give students a minute or two to think of one word that describes them in each of the following areas:

- Personality
- Interests
- Facts

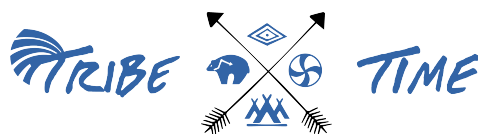
Have them go around the room and share that word with the rest of the class while someone writes all of the words down. This will help later when developing a symbol.

## \*Activity 2 – Your Tribe's Symbol

Native American history has always relied heavily on symbols to represent various parts of culture and daily life. Explain to students that the symbol you will create as a tribe should represent who you are as a collective group. As you design your symbol, keep in mind:

- It should be simple
- It should look good on a t-shirt
- It should be culturally sensitive and school appropriate

The tribe symbol will be submitted to administration, and we'll see what we can do to get it ready for production. You'll be sitting in your tribe for assemblies, evacuating the building and





meeting up as a tribe, and participating in all sorts of activities as a tribe – and hopefully you'll be wearing your tribe's shirt while you do it!

### Activity 3 – Blizzard

Have every student wad up a piece of paper. Pick someone to stand in the middle and have everyone throw the paper toward (not at) that person. They try to catch as many as they can. Do this a few times, then add one other type of object (a stress ball, a marker, etc.) and tell the student to try and only catch that object. Discuss how focusing on one thing and ignoring distractions can be especially helpful as they start the school year. Repeat with other students as time permits.

### Activity 4 – Dance Master

Have students stand in a circle, take one student outside, and then select one student to be the dance master. That person should lead the group in dance moves, but without giving away that they are doing so. Start the music and let the dance master go through a move or two before bringing the student back from the hall. That student then tries to identify who is the dance master. Repeat as time permits.

